

Prasad V Potluri Siddhartha Institute of Technology (Autonomous)
Kanuru, Vijayawada
Department of Computer Science & Engineering

CIRCULAR

PVPSIT/CSE/CIR./2023

DATE: 14-03-2023.

Stanford University's Hasso Plattner Institute of Design (d.school) is offering University Innovation Fellow Program for students around the world. So all II & III B. Tech students who are interested to join or know about the program assemble in the first floor seminar hall by 4:00 pm. The session will be addressed by Head of the Department, UIF 2022 students and faculty champion.

Agenda:

1. Importance of UIF.
2. Application process for 2023.
3. Training and other aspects of UIF.

UIF Cohort 2022:

Dhanya Sree - III CSE S3 - 20501A0505
Veena Sree - III CSE S3 - 20501A05D0
Raghavendra - III CSE S3 - 20501A05E7
Sri Chandhan - II CSE S3 - 21501A05G6

Faculty Champion & Coordinator (UIF):

Mr. A. Prashant, Asst. Prof., Dept. of CSE, 8019709941


(Dr. A. Jayalakshmi)

Prof. & Head, Dept. of CSE

HEAD
Dept. of Computer Science & Engg.
PRASAD V. POTLURI
SIDDHARTHA INSTITUTE OF TECHNOLOGY
KANURU, VIJAYAWADA-520007.

UNIVERSITY OF INNOVATION FELLOWS

THEME: ENVIRONMENTAL MANAGEMENT

University Innovation Fellows (UIF) program by Hasso Plattner Institute of Design at Stanford University empowers students around the world to become agents of change in higher education. Fellows create opportunities that help their peers unlock their creative potential and develop the design-centered mindset required to take on complex challenges in today's world.

The application to this program got initiated in the month of March 2023. Applications for the UIF program are team-based by school. Schools new to the UIF program are limited to two leadership circle (max of 8 students) for the second training cohort.

They select students who have a genuine desire to create lasting institutional change that increases the number of students exposed to entrepreneurship, innovation, creativity, and design thinking. The Fellows they select are action-oriented, insightful, mature and passionate. They possess a great, positive attitude as well as strong execution and strategic thinking abilities, and they are willing and eager to learn.

From our college four students from Department of CSE have taken initiative to be part of this program.

TEAM DETAILS:

1. P. HARSHITHA: 22501A05E5
2. K. JAYA SIVA SRITHAN: 22501A0580
3. K. SAI KRISHNA SOWMYA: 22501A0579
4. K. SREE VIDYA: 22501A0576

INTRODUCTION:

As a cohesive team of four fellows progressing through the UIF sessions, we collectively embark on a transformative journey aimed at instilling entrepreneurial thinking within university students. Through six comprehensive sessions, we collaboratively hone our skills and mindsets, fostering the creativity necessary for innovative project development. Our

team dynamics, guided by UIF principles, ensure a robust approach to problem-solving and ideation. With each session, we are poised to leverage our combined strengths, anticipating impactful contributions to both academic and entrepreneurial landscapes upon program completion.

The following six sessions are:

- Session 1: Design Thinking
- Session 2: Landscape Canvas
- Session 3: Responsible Futuring
- Session 4: Strategic Priorities
- Session 5: Lean Startup
- Session 6: Storytelling

SESSION 1:

In Session 1, UIF participants explore Design Thinking as a mindset and approach to problem-solving. We work on the challenge in three sections: identifying opportunities, ideating possible solutions, and prototyping solutions. The goal is to learn design skills and mindsets applicable to UIF work and other projects.

SESSION 2:

In Session 2, UIF participants explore their university's Environmental management (EM) ecosystem through the Landscape Canvas. They analyze the entire institution, consider regional engagement, and acknowledge diverse motivations within the institution. The assignment involves creating a Landscape Canvas spreadsheet and updating the Campus Overview Wiki page to showcase and understand the institution's Environmental landscape.

SESSION 3:

In this session, Responsible Futuring introduces the concept of exploring potential futures without predicting them, emphasizing a transdisciplinary approach, and guiding UIF participants through four iterative phases to address challenges and co-create desirable futures. The challenge posed involves supporting students' social and emotional well-being to foster a healthier and more resilient society.

SESSION 4:

In Session 4 of UIF training, participants focus on strategic priorities by ideating and prototyping solutions for identified gaps in their institution's innovation and entrepreneurship ecosystem. The assignment involves creating prototypes for potential projects, testing them, and defining four to five strategic priorities with specific tactics for implementation.

SESSION 5:

In Session 5 of UIF training, participants use Lean Startup tools to develop and test projects, including Business Model Canvas and Change Model Canvas. The assignment involves one-on-one stakeholder interviews, creating Change Model Canvases, and connecting with previously-trained UIF Fellows for collaboration.

SESSION 6:

The UIF training's final session focuses on strategic storytelling, emphasizing the power of narratives in advancing goals. Participants are guided through a comprehensive framework, including goal definition, target audience mapping, and crafting compelling stories.

THE FOUR STRATEGIC PRIORITIES ARE:

1. Boot camps for environmental management:

The main objective of organizing boot camps is Immersive Learning, Hands on Approach, Participant Networking, Career Coaching.

2. Eco balance lab:

The students from each branch acquire common workspace to collaborate and promote interdisciplinary activities.

3. Eco campus:

There is great value that can be derived from organic waste produced daily at our institution. The products of processing could be manure, heat storage etc.

4. Green planting initiative:

The initiative is centered on thoughtful development and green area of campus. The practice of selecting the appropriate species of plants is further specified catering to student needs.


The students have submitted their work before the deadline every week and got the feedback of their work from the UIF Guide through meetings held on Zoom. At the end of their program they submitted their entire work and got evaluated. On October 25th 2023 they are recognized as University Innovation Fellows! by Hasso Plattner Institute of Design at Stanford University.

The students are felicitated by the stakeholders of the school during the Pinning Ceremony held on December 8th 2022 at the Principals Office.

Work Related URL's:

- <https://universityinnovationfellows.org/>
- https://universityinnovation.org/wiki/Main_Page
- <https://universityinnovation.org/wiki/2023:Training/Roadmap>
- https://universityinnovation.org/wiki/School:Prasad_V._Potluri_Siddhartha_Institute_of_Technology
- https://universityinnovation.org/wiki/Priorities:Prasad_V._Potluri_Siddhartha_Institute_of_Technology_Student_Priorities
- https://universityinnovation.org/wiki/Faculty_Champion:Prashant.Atmakuri
- https://universityinnovation.org/wiki/Fellow:Harshitha_Perumalla
- https://universityinnovation.org/wiki/Fellow:Katta_Jaya_Siva_Srithan
- https://universityinnovation.org/wiki/Fellow:KAMBHAMPATI_SREE_VIDYA
- https://universityinnovation.org/wiki/Fellow:SOWMYA_KANUKOLLU


EDC Coordinator


Head of the Department
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స్టాన్ ఫర్డ్ యూనివర్సిటీ శిక్షణ పూర్తి చేసిన విద్యార్థులకు అభినందనలు

పెనమలూరు, డి సెంబరు 8: కానూరు పీవీపీ సిద్ధార్థ విద్యార్థులు స్టాన్ ఫర్డ్ యూనివర్సిటీ వారి యూనివర్సిటీ ఇన్స్టిట్యూట్ ఫెలోస్-2023 శిక్షణను పూర్తి చేసుకున్నట్లు ప్రెస్సిపాల్ డాక్టర్ శివాజీ బాబు తెలిపారు. ఈ శిక్షణకు పీవీపీ నుంచి హర్షిత పెరుమాళ్ల, కట్టా జయ శివ శ్రీధర్, కంబంపాటి శ్రీవిద్య, కనుకొల్లు సాయికృష్ణ సౌమ్యులు హాజరయ్యారని తెలిపారు. శిక్షణ పూర్తి చేసుకున్న విద్యార్థులను అకాడమీ సెక్రటరీ పాల డుగు లక్ష్మణరావు, కన్వీనర్ వీఎన్ రావులు అభినందించారు.

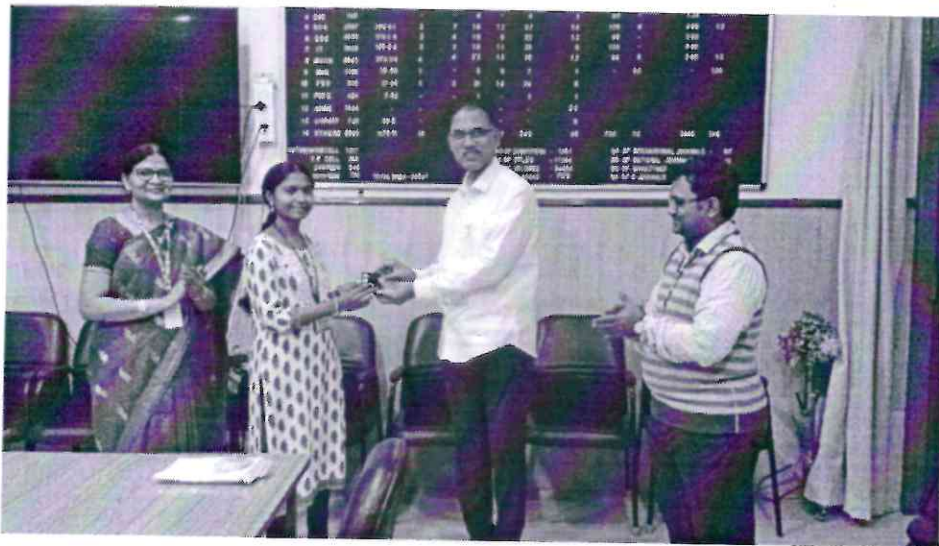
విజయవంతంగా శిక్షణ పూర్తి

కానూరు, న్యూస్ టుడే : పీవీపీ సిద్ధార్థ ఇన్స్టిట్యూట్



విద్యార్థులకు అభినందిస్తున్న ప్రెస్సిపల్ శివాజీబాబు, అధ్యాపకులు

ఆఫ్ టెక్నాలజీ ఇంజనీరింగ్ కళాశాల విద్యార్థులు స్టాన్ ఫర్డ్ ప్లాటినర్ ఇన్స్టిట్యూట్ ఆఫ్ డిజైన్ అండ్ థాటింగ్ విశ్వవిద్యాలయంలో యూనివర్సిటీ ఇన్స్టిట్యూట్ ఫెలోస్-2023 శిక్షణను విజయవంతంగా పూర్తి చేశారని ప్రెస్సిపల్ కొండపల్లి శివాజీబాబు తెలిపారు. శుక్ర వారం కళాశాలలో జరిగిన కార్యక్రమంలో వివరాలు తెలుపుతూ తమ విద్యార్థులు హార్డ్ జనశివ శ్రీధర్, శ్రీవిద్య, సాయికృష్ణ, సౌమ్యులు ఈ శిక్షణలో పరిశోధనాత్మక అంశాలపై పట్టు సాదించారన్నారు. సిద్ధార్థ అకాడమీ తరఫున విద్యార్థులకు ఈ కార్యక్రమం నిమిత్తం స్పాన్సర్ చేశామన్నారు. విద్యార్థులను సిద్ధార్థ అకాడమీ కార్యదర్శి పాల డుగు లక్ష్మణరావు, కన్వీనర్ వీఎన్ రావు తదితరులు అభినందించారు.





A. Prakash
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విజయవంతంగా శిక్షణ పూర్తి

కానూరు, న్యూస్టుడే : పీవీపీ సిద్ధార్థ ఇన్స్టిట్యూట్



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Atmakuri, Prashant <prashant.a@pvpsiddhartha.ac.in>

[UIF] Congratulations! New University Innovation Fellows @ Prasad V. Potluri Siddhartha Institute of Technology

1 message

Humera Fasihuddin <humera@universityinnovation.org>

Wed, Oct 25, 2023 at 9:14 PM

To: "harshithaperumalla23@gmail.com" <harshithaperumalla23@gmail.com>, "srithankatta9@gmail.com" <srithankatta9@gmail.com>, "sowmyanaidu345@gmail.com" <sowmyanaidu345@gmail.com>, "kambhampatisreevidya@gmail.com" <kambhampatisreevidya@gmail.com>, "prashant.a@pvpsiddhartha.ac.in" <prashant.a@pvpsiddhartha.ac.in>

Cc: "b.rohithbhupathi@gmail.com" <b.rohithbhupathi@gmail.com>, "hodcse@pvpsiddhartha.ac.in" <hodcse@pvpsiddhartha.ac.in>, "prashant.a@pvpsiddhartha.ac.in" <prashant.a@pvpsiddhartha.ac.in>, "psaikiran@pvpsiddhartha.ac.in" <psaikiran@pvpsiddhartha.ac.in>, "team@universityinnovation.org" <team@universityinnovation.org>

Dear Harshitha, Katta Jaya, Sai Krishna Sowmya, Sree Vidya,

Congratulations on becoming a University Innovation Fellow! We commend you on your hard work throughout training. You have invested a significant amount of time mapping your campus landscape and building strategies for change that are relevant to your school.

Here's a message from the program team: <https://youtu.be/J4tW84or090>



As mentioned in the video, your journey is just beginning. We're excited to hear about the advancements in your projects. In February 2024, we'll send you an "Impact Update" survey to share your accomplishment updates with us. Please keep us updated and don't hesitate to reach out if you encounter any challenges. Your success is our priority.

Take a moment to celebrate your exceptional teamwork and dedication. Very few students have accomplished what you have, and you're now poised for an even more remarkable journey alongside your fellow Fellows, Faculty Champions, and collaborators.

Research has shown that the stronger your team bonds, the more successful your projects will be. Therefore, we encourage you to set aside time this week or the next to come together for a dinner or find a way to celebrate as a team. This will undoubtedly strengthen your collaborative spirit and set the stage for greater achievements.

Speaking of your team, don't forget to join the [UIF closed Facebook group](#) to access your new global team of 2,900+ Fellows! Faculty, we've got a [closed Facebook group](#) for you as well, where you can meet other seasoned Faculty Champions.

We have organized important next steps and helpful information on the Fellows website: [Welcome to the University Innovation Fellows Program!](#) Enter the password "changeagent" to be granted access. This page contains the following information:

[The big picture](#)
[Staying connected](#)
[Opportunities for future engagement](#)
[Info for Faculty Champions](#)
[Pinning kit and ceremony](#)
[Campus communications](#)
[UIF style handbook and identity downloads](#)
[Feedback wanted](#)

Three things that deserve your special attention:

OUTREACH: We will be reaching out to your campus communications office by Friday, to announce your new role as a University Innovation Fellow. We will copy you and your Faculty Champion(s) on the email. We thank you for your patience in keeping this announcement under wraps until you receive this email.

UNIVERSITY INNOVATION FELLOWS MEETUP: As we've mentioned to you, the 2024 Meetup will take place at the University of Twente in the Netherlands! While we've loved holding the Meetup at the d.school, we've also had amazing experiences bringing the Meetup and our UIF energy to other parts of the world. So, for 2024, instead of meeting at Stanford, we'll meet at the Design Lab, the home of our fabulous UIF community at Twente. We look forward to learning from our European friends about issues they've been at the forefront of, including smart cities, sustainability strategies, and global migration.

Prepare your passport! Further details will be shared shortly.

SURVEY: We are interested in your feedback and ideas about training. To that end, please be on the lookout for a survey that we will send you in the next few days. Your feedback helps us improve the experience for future candidates and demonstrate the impact to Stanford.

On behalf of the entire team, congratulations once again and welcome to the University Innovation Fellows family!

Warmly,
Humera, Leticia, Laurie, Lupe, Catherine & Ghanashyam





PRESS RELEASE

For Immediate Release

October 27, 2023

Media contact:

Laurie Moore

Communications Director

University Innovation Fellows Program

Hasso Plattner Institute of Design (d.school)

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261 students named University Innovation Fellows by Stanford d.school program

(October 27, 2023) — 261 students from 68 higher education institutions in 15 countries have been named University Innovation Fellows.

The University Innovation Fellows program empowers students to become agents of change at their schools. Fellows work to ensure that all students gain the attitudes, skills and knowledge required to navigate a complex world and build the future.

These student leaders from schools around the globe create opportunities to help their peers build the creative confidence, agency, and entrepreneurial mindset needed to address global challenges. Fellows create student innovation spaces, start entrepreneurship organizations, facilitate experiential workshops, work with faculty and administrators to develop new courses, and much more. They serve as advocates for lasting institutional change with academic leaders, lending the much-needed student voice to the conversations about the future of higher education.

The program is run by Stanford University's Hasso Plattner Institute of Design (d.school). With the addition of the new Fellows, the program has trained more than 3,100 students since its creation.

"Higher education institutions around the world need student leaders to be involved in shaping the experience of teaching and learning," said Humera Fasihuddin, co-director of the University Innovation Fellows program. "Students can provide an essential perspective on what learners need to succeed and thrive in the world today, and students can take the lead on making the necessary changes happen at their schools.

"The new Fellows are designing experiences that help all students learn skills and mindsets necessary to navigate these uncertain times and to shape the future they want to see," said Leticia Britos Cavagnaro, co-director of the University Innovation Fellows program. "They are giving back to their school communities, and at the same time, they're learning strategies around design, creativity and leadership that will help them in their careers."



The new Fellows join the program from the following schools:

- Aditya College of Engineering
- Aditya College of Engineering and Technology
- Aditya Engineering College
- Alabama A&M University
- Alabama State University
- Bethune-Cookman University
- Bowie State University
- Catholic University of Uruguay
- Central Michigan University
- Clark Atlanta University
- Clemson University
- Elizabeth City State University
- Elon University
- FH Salzburg (Salzburg University of Applied Sciences)
- Fisk University
- Florida Agricultural and Mechanical University
- Fordham University
- George Fox University
- Grand Valley State University
- Hamburg University of Technology
- Hong Kong Baptist University
- Iona University
- Jackson State University
- Johnson C. Smith University
- Lincoln University
- Lingnan University
- Lucian Blaga University of Sibiu, Romania
- Madanapalle Institute of Technology & Science
- Menlo College
- Michigan Technological University
- Milwaukee School of Engineering
- Mississippi Valley State University
- Morehouse College
- Morgan State University
- National Institute of Development Administration
- Norfolk State University
- North Carolina Central University
- North Dakota State University
- Oakwood University
- Prasad V. Potluri Siddhartha Institute of Technology
- Rowan University
- Sophia University
- Spelman College
- St. Augustine's University
- St. Edward's University
- Stanford University



university innovation fellows

- Swarthmore College
- Tennessee State University
- The College of New Jersey
- The University of Zambia
- Tohoku University
- Towson University
- Universidad de Ingeniería y Tecnología
- Universidad de los Andes, Chile
- Universidad de Montevideo
- Universidad Peruana de Ciencias Aplicadas
- Universidad Tecnológica (UTEC), UY
- University of Cincinnati
- University of Galway
- University of Georgia
- University of North Florida
- University of Technology, Sydney
- University of Tulsa
- University of Twente
- Utah Valley University
- Vasireddy Venkatadri Institute of Technology
- Virginia State University
- York College of Pennsylvania

Fellows are nominated by faculty and administrators as individuals or teams of students and selected through an application process each year. Following acceptance into the program, students participate in a 6-week online training experience. During training, Fellows learn to analyze their campus ecosystems and identify opportunities for change related to innovation, entrepreneurship, design thinking, and creativity. They work to understand the needs of peers across disciplines and the perspectives of faculty and administrators. They apply this new knowledge and perspective to design new educational opportunities for their peers. After training, Fellows implement the projects they crafted. They continue to serve as change agents and leaders at their schools and beyond.

Faculty and administrators who guide Fellows, known as Faculty Champions, also have the ability to engage in a community of Faculty Innovation Fellows. This cohort-based program is a two-year experience that helps educators work to identify and design their own projects to make a difference at their schools. Led by a team of veteran Faculty Champions, candidates are part of a community of practice, collaborating with other faculty and staff from around the world to learn new change strategies.

About the University Innovation Fellows program:

The University Innovation Fellows program empowers students to become agents of change at their schools. The Fellows are a global community of students leading a movement to ensure that all students gain the necessary attitudes, skills and knowledge required to compete in the economy of the future. These student leaders from schools around the country create new opportunities that help their peers develop an entrepreneurial mindset, build creative confidence, seize opportunities, define problems and address global challenges. Fellows are creating student innovation spaces, founding entrepreneurship organizations, hosting experiential events, and working with faculty and



administrators to develop courses. They serve as advocates for lasting institutional change with academic leaders and represent their schools at national events. The University Innovation Fellows is a program of Stanford University's Hasso Plattner Institute of Design (d.school). Learn more at universityinnovationfellows.org.